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# GIVING MATTERS

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# The Power of Flexible Giving

University donors have given generously for many years, enabling us to develop a student support programme that bridges gaps and transforms lives at Reading. Thanks to this generosity, we are able to offer a range of donor-funded scholarships, fund wellbeing projects, and create opportunities for students to gain valuable work experience. Just as importantly, donor support also ensures that emergency help is available when an unexpected setback threatens a student’s ability to continue their studies.

In addition to supporting students, donors help us deliver initiatives that enrich the whole University community, including providing extra library resources, backing pilot research projects, supporting staff networks and improving areas of the campuses.

Matt Daley, Head of Student Financial Support, reflected on the importance of flexible giving and the impact it helps create:

“At the University of Reading we are committed to expanding our student services to provide the necessary support for success. With demand steadily increasing, flexible gifts play a major part in ensuring we can provide every student with the opportunity to thrive.

‘The range of services we offer would not be possible without the generosity of our donors. Most importantly, flexible gifts also ensure that emergency support is available to students in crisis when unexpected challenges arise.’



“At the University of Reading we are committed to expanding our student services to provide the necessary support for success. With demand steadily increasing, flexible gifts play a major part in ensuring we can provide every student with the opportunity to thrive.”

The power of flexible giving was recently demonstrated through the generosity of the Wantage Society. When the society closed, long-standing supporter Peter Denys was instrumental in ensuring the remaining funds, totalling £7,850, were redirected to where the need is greatest. This vital contribution is now being

used to support students to overcome financial challenges by providing hardship awards, enabling students to continue their education with confidence.

Looking ahead, our goal is clear: to keep expanding and strengthening the support we provide so that every student has the tools, confidence, and resilience they need to succeed. Flexible donations make this possible. They give us the ability to respond quickly, adapt to changing circumstances, and ensure that students receive the right help, at the right time.

Your generosity makes all the difference. By choosing to give flexibly, you are empowering us to provide every opportunity for our students to thrive—today, and for generations to come.



Please give a gift today to support students. Visit: [reading.ac.uk/giving](https://reading.ac.uk/giving) Thank you

# Your Support in Action

Thanks to the generosity of our donors, we have been able to build an extensive student support programme.

Your contributions make a real difference: they help students secure their place at Reading through scholarships and bursaries, provide vital support during their studies, and enhance their future career prospects. Over the past academic year, your donations have had a meaningful and lasting impact across the University community.

## You have helped fund:



# Welcome

I’m pleased to introduce our latest edition of Giving Matters, our annual publication for the supporters of the University of Reading.



Each year, I am touched by the number of amazing donors who support our University. Every donor truly makes a difference, whether by helping our talented students, funding important research, or enabling initiatives that enhance the student experience. I am incredibly grateful for your generosity.

At Reading, we are proud to be part of the local community and we welcome residents to explore our beautiful campus. A memorable day for us this year was the Community Festival on Saturday 17 May, where we welcomed over 8,000 visitors to our award-winning Whiteknights Campus for a day of learning, fun and engagement. Our incredible research teams inspired visitors of all ages. I felt very lucky to be part of the celebration and see so many members of the local community enjoying our campus and everything the University has to offer.

This edition also highlights the incredible impact of our donors through initiatives such as the Thrive Mentoring Programme, where alumni volunteers guide students in their chosen careers, and the transformative power of scholarships, supported by generous contributions from alumni, local residents, and staff. These stories are a testament to the difference our supporters make every day.

On behalf of everyone at the University of Reading, thank you for your continued generosity.

**Professor Robert Van de Noort**  
Vice-Chancellor



# Giving Day

Creating more opportunities for today and the future



Victoria – Sports Excellence Scholarship

**The University’s very first Giving Day on 29 and 30 April was a 36-hour burst of fundraising, receiving support from across the globe. Staff and students would like to thank everyone who contributed to this wonderful celebration of generosity, which united alumni, current and future students, retired and current staff, and members of the local community in helping our University thrive.**

**“Thanks to the generous support during Giving Day, the Centre for Autism Wellbeing Hub can continue co-producing and delivering neurodiversity-affirming activities that support autistic young people and their families to thrive.”**

Thanks to the remarkable generosity of our community, Giving Day raised £36,747 from 173 donors. Whether it was a first-time donor or a long-standing supporter making a gift, the support shown during Giving Day is already making a meaningful and lasting impact. Every donation is helping to create new opportunities, enhance vital services, and support both students and the wider community. The funds raised will strengthen the following key areas:

- **Scholarships** – Expanding opportunities for talented students. Scholarships open doors for the students of the future, ensuring



Monty – Henley Business School student and Henley Enterprise Lab participant

- financial circumstances never limit potential. The funds raised will allow us to continue providing life-changing opportunities that enable students to focus on their studies and grow in confidence.
- **Centre for Autism Wellbeing Hub** – Supporting vital research and services. This hub enhances the lives of autistic young people and their families in and around Reading. Donor support helps us to grow, provide essential services, and make activities accessible to all.
  - **Henley Business School – Entrepreneurship** – Encouraging innovation and supporting future business leaders, this initiative equips more students with the tools, knowledge, and opportunities to launch their entrepreneurial journeys.

- **Where the Need is Greatest** – Flexible support for students in need. Donations help to provide scholarships, fund wellbeing projects, enable work experience opportunities, and ensure emergency support is available to students when unexpected challenges arise.

Support came in from 21 countries, highlighting the enduring connections and international reach of the University of Reading community. Not just with

donations, but by sharing messages of encouragement and helping to spread the word online.

Fiona Knott, Clinical Director at the Centre for Autism Wellbeing Hub wanted to pass on her thanks to all the donors who helped; “Thanks to the generous support during Giving Day, the Centre for Autism Wellbeing Hub can continue co-producing and delivering neurodiversity-affirming activities that support autistic young people and their families to thrive.

“The donations made will enable us to expand our parent-carer support groups, giving around 30 families the opportunity to take part in our programme next year. It also ensures that the NeuroBears online programme – which helps parents and children explore autism together – remains free and accessible.

‘Finally, while we work hard to keep our costs as low as possible, part of the donations will be used to cover registration fees so that families facing financial barriers can still attend our wider programme of events and activities.

“Together, we are creating opportunities for autistic children and their families to feel understood, supported, and celebrated. Thank you for helping to make this possible.”

Giving Day has been a shining example of the incredible community we are lucky to have supporting us at the University of Reading and Henley Business School. Together, you, our donors, helped us create more opportunities for today and the future. Thank you for your support.

## Donor messages

“A humble gift to the University that has given so much & prepared so well for tackling life at all levels. My time at Reading was invaluable, and I hope this humble contribution will help in some way the future generations of students achieve their dreams.” **Ashem**

“As a resident of the town, I’m proud of everything that the university does and stands for.” **Ian**

“My time at Reading University had a big impact on my career and shaped who I am today. I am giving to say thank you – and to help open doors for the next generation, just like others once did for me.” **Hava**

“It’s fantastic having a Centre for Autism in Reading that is committed to sharing the latest research and advice about autism with professionals, parents and the wider community.” **Amanda**

“Giving back on Giving Day is my way of showing gratitude and helping future students access the same incredible opportunities I had. It is also an investment in the next generation of leaders, thinkers, and innovators. Proud to support!” **Maya**

“May the education of others be the liberation it has been for me.” **Laurie**

“Many of us owe a lot to our university – friends, loved ones, business networks, and more. Reading did so much for me, so this is a small token of gratitude.” **James**



To find out more about Giving Day visit [givingday.reading.ac.uk](https://givingday.reading.ac.uk) or scan the QR code



# The College of Benefactors

## Honouring Tony Leandro and the Oakwell Trust

**For more than a decade, the University has recognised the transformative generosity of its most significant supporters through the College of Benefactors, the highest honour it can bestow on donors. At the 2025 Summer Graduation, we were proud to induct Tony Leandro and his charitable foundation, the Oakwell Trust, into this select group.**

Tony graduated from Reading in 1972 with a degree in Mathematics, spending much of his social time in his first two years at St. David’s Hall and living in Windsor Hall during his final year. He recalls that his time at Reading was “a truly transformative experience... it gave me many opportunities that shaped my future. I cherish the lifetime friendships that started there.”

The foundation Tony built at Reading supported a distinguished career as an actuary. In 1989, Tony co-founded Barnett Waddingham LLP, now one of the UK’s leading consultancy firms, before retiring in 2011. Upon retirement, Tony and his sons established the Oakwell Trust, dedicated to supporting educational initiatives with a clear mission: to help those who want to help others.

The Trust has found a powerful partner in the University’s Participatory Integrated Climate Services for Agriculture (PICSA)



Professor Peter Dorwood, Tony Leandro & Professor Robert Van de Noort

programme. PICSA equips small-scale farmers in the Global South with practical climate information and decision-making tools, helping them navigate risks and opportunities brought by climate change. By directly empowering farmers, the programme has enabled communities to improve livelihoods, raise incomes, and strengthen food security.

To date, PICSA has reached more than a million households in 30 countries and built capacity within national agricultural and meteorological organisations, ensuring local ownership and sustainability. The Oakwell Trust’s support has been pivotal in driving this progress, enabling PICSA not only to expand its reach but also to strengthen resilience and create lasting change in farming communities worldwide.

Dr Graham Clarkson, Senior Research Fellow and PICSA Manager, explained: “Tony and the Oakwell Trust have been one of PICSA’s biggest supporters and have contributed to transforming the lives of hundreds of thousands of farming households around the world.”

Tony and the Oakwell Trust’s induction into the College of Benefactors celebrated not only his achievements and generosity but also the lasting difference his support has made. Through the Oakwell Trust, his legacy at Reading is helping to transform lives today, while shaping a brighter future for generations to come.



To read more about the College of Benefactors scan the QR code



# The Cyril Tyler Prize

Honouring a legacy, empowering future research leaders

**Early career researchers are at the forefront of discovery, but the transition to independent research leadership is often demanding. Building collaborations, testing bold ideas and stepping into leadership roles all require resources and support. The Cyril Tyler Prize was created in 2025 to ensure that promising researchers can take their work in new and ambitious directions.**

The prize honours the late Professor Cyril Tyler, a distinguished Agricultural Chemistry academic who dedicated his entire career to Reading and served as Deputy Vice-Chancellor from 1968 to 1976. Tyler was renowned for championing younger colleagues across all disciplines, and his legacy continues through this annual award.

Each year, four prizes of £10,000 will be awarded—one in each of the University’s four research themes. Crucially, the funds can be used flexibly over two years, enabling recipients to take risks,

expand networks, and strengthen their research leadership.

The inaugural prize winners, announced earlier this year, reflect the breadth and creativity of Reading’s research community. Their projects range from developing a community-centred approach to dementia assessment, to applying AI in wildlife conservation, to analysing links between religious fundamentalism and authoritarianism, and even reimagining the climate crisis through epic poetry. Together, these initiatives show how innovation thrives across the sciences, social sciences, arts, and humanities alike.

The first recipients were celebrated in June at a ceremony attended by members of the Tyler family, who were formally inducted into the University’s College of Benefactors—the highest honour given to donors—in recognition of Professor Tyler’s enduring contribution to academic excellence.

Professor Tyler’s son, Jonathon Tyler shared the following words with us in June; “I am proud of my father and delighted to be honoured by this event today. His life is a good example of

how happenstance can work to create institutional and social contributions of lasting value.”

Reflecting on the prize, Professor Roberta Gilchrist, Associate Pro-Vice-Chancellor Research (Heritage & Creativity), commented:

“These winning projects demonstrate exceptional quality and innovation while tackling some of the most pressing issues of our time. Professor Tyler’s commitment to nurturing emerging research talent continues through this prize, and this funding will make a real difference to these talented researchers as they advance their important work.”

The Cyril Tyler Prize is an investment in the next generation of researchers. By empowering early career academics to take bold steps forward, it ensures that Professor Tyler’s dedication to academic excellence continues to inspire and support research leaders of the future.



To read more about the 2025 winners scan the QR code



# Celebrating our Thrive Mentors

Mentors from our alumni community have been supporting University of Reading students for over a decade through the Thrive Mentoring Programme, and we were delighted to celebrate their hard work at two recent events



**The Thrive Mentoring Programme is the University’s award-winning career mentoring scheme. Students participating in the scheme are matched with alumni for mentoring in their chosen industry.**

Several Thrive mentors were nominated for awards at the recent Celebration of Volunteering event, which brings together members of the University community to recognise the wide range of impactful volunteering they are involved in.



Alumni and Supporter Volunteer of the Year at the Celebration of Volunteering, in recognition of the impact his mentoring has had on her.

Bareerah, like various other mentees, valued the opportunities made possible through the Thrive Mentoring Programme. Reflecting on the support she received from her mentor Michael, she said: “This has been a crucial experience for me. He played a pivotal role in helping me secure a placement in Formula 1, which has always been my dream. Michael selflessly shared his time, knowledge, and experience to guide me through every step of the process. His tailored advice helped me excel during the interview and stand out from other candidates.



**“I feel I learn as much from the students as they do from me, and I get real pleasure when I see them succeed and grow.”**  
Michael Dornan

“He didn’t just help me with this opportunity but also taught me valuable lessons about perseverance, humility, and personal growth, which will stay with me for life.”

Michael, who has been mentoring students since 2018, said: “I feel I learn as much from the students as they do from me, and I get real pleasure when I see them succeed and grow.”

The Thrive Mentoring Programme continues to enrich the lives of both students and mentors, creating meaningful connections that last well beyond university. We are deeply grateful to our alumni mentors for the time, expertise, and encouragement they so generously share with the next generation.

Following the Celebration of Volunteering, mentors and mentees were brought together for a networking evening on Whiteknights campus. Both groups enjoyed the chance to meet one another in person, with mentors commenting on how useful it was to also meet fellow mentors to share their experiences and ideas for how best to support their mentees. The evening also saw sessions given by University Careers staff to provide mentors and mentees with useful skills and exercises to carry forward in their mentoring partnerships.

Michael Dornan, who graduated with a degree in meteorology in 1996, attended both celebration events with his mentees, Bareerah Chughtai and Jasmine Lo.

Bareerah, a second-year computer science student, nominated Michael for

**“This has been a crucial experience for me. Michael played a pivotal role in helping me secure a placement in Formula 1, which has always been my dream. Michael selflessly shared his time, knowledge, and experience to guide me through every step of the process.”**



For more information about Thrive mentoring scan the QR code



# Empowering the Next Generation

The Alumni Master's Scholarship



The University of Reading's Alumni Master's Scholarship continues to make a profound impact on students' lives – thanks to the unwavering generosity of its alumni community. As the 2025 cohort of alumni begin their postgraduate studies, this initiative stands as a testament to what can be achieved when former students come together to invest in the futures of fellow Reading graduates.

## A scholarship funded by alumni for alumni

Launched to support Reading undergraduates as they take the next step in their academic journey, the Alumni Master's Scholarship is uniquely funded by donations from University of Reading alumni. These gifts directly empower graduates to pursue postgraduate study – and, in many cases, fulfil ambitions that would otherwise be out of reach.

**“I am truly delighted to receive this scholarship and so grateful to the Alumni donors who have generously made this award possible. Without this scholarship, I would certainly struggle financially.”**

The scholarship is available to both UK and international students and is open to anyone who has completed, or is about to complete, an undergraduate degree at the University of Reading.

Kate returned to Reading in 2024 to complete her Master's in English Literature. Thanks to the scholarship,



**“This award allows me to immerse myself in my course and gives me the freedom to pursue additional research and opportunities that will benefit me in the future. On a personal level, this scholarship has boosted my confidence and self-belief.”**

she was able to return to study in an environment where she felt a wealth of support and guidance.

Kate shared; “I am truly delighted to receive this scholarship and so grateful to the Alumni donors who have generously made this award possible. Without this scholarship, I would certainly struggle financially, and I would not have the opportunity to engage so fully in my studies.

“This award allows me to immerse myself in my course and gives me the freedom to pursue additional research and opportunities that will benefit me in the future. On a personal level, this scholarship has boosted my confidence and self-belief; I feel that with the support of the University community I am able to pursue my academic goals.”

To those alumni who have supported the scholarship, Kate offers her heartfelt gratitude:

“I would like to pass on my sincere thanks to all of the donors for their kindness and generosity!”

Each donation to the Alumni Master's Scholarship is enabling aspiring scholars to overcome financial barriers, as well as enriching the University community and supporting the furthering of education and research.



To read more about the Alumni Master's Scholarships scan the QR code



# Why Giving Back



In the 2024 Henley Women in Leadership MBA Scholarship competition, entrants were challenged with a thought-provoking essay question: Will Artificial Intelligence be a help or a hindrance to women achieving greater representation in leadership?

# Matters

## From scholarship winner to supporter

For Lorena Goldsmith, Contracts Manager, Research and Innovation at City, St George’s University of London and Founder of The Literary Studio Ltd, it was the perfect chance to explore an issue she felt was urgent and deeply relevant – how emerging technology could at once open doors and create new barriers for women aspiring to lead.

Offering a nuanced analysis of how AI can both facilitate and complicate women’s pathways to leadership, Lorena received a fully funded Executive MBA Global scholarship, joining a diverse cohort on an internationally delivered programme, including study experiences in South Africa and the USA.

This essay competition is a collaboration between Henley Business School, the Financial Times and the 30% Club, reflecting the shared mission of the three partner institutions to encourage gender balance in leadership teams and practical support for the development of strong female talent.

Reflecting on her achievement, Lorena said: “I view the scholarship not just as recognition, but as a profound responsibility to champion fair representation and the advancement of women throughout my career.”

That sense of responsibility soon turned into action. After learning about Henley Business School’s Hardship Fund, which supports students facing unexpected challenges during their studies, Lorena decided to become a donor herself.

“I could never repay what this MBA is giving me, personally and

professionally, but when I learned about Henley’s Hardship Fund, I saw a way to help keep the door that Henley opened for me, open for others, especially undergraduates who are facing unexpected hardship and who might otherwise have to step away from their studies. Going forward, I’ve committed to giving back a small amount each year.”

“I could never repay what this MBA is giving me, personally and professionally, but when I learned about Henley’s Hardship Fund, I saw a way to help keep the door that Henley opened for me, open for others.”

Her commitment is a reminder that giving back doesn’t have to wait until later in your career – it can begin in small ways, right now, and still change lives.



# Henley

Business School

UNIVERSITY OF READING



To read Lorena’s essay please scan the QR code



# Helping to Reveal



Credit Rodger Tambllyn Photography

# Roman Colchester

**Colchester Museums are home to one of the most significant collections of Roman archaeology in the UK, an extraordinary assembly of artefacts that speaks to the town’s rich past as Britain’s first recorded city and former Roman capital. This nationally important collection has been formally recognised with Designation Status by Arts Council England.**

Despite the exceptional depth and national significance of Colchester’s Roman collections, much of their potential remains untapped. Many artefacts, some of the most historically important in Britain, are still under-researched and largely unknown to the wider public.

Thanks to University of Reading donors, Graham and Joanna Barker of the Ardeola Trust, this is beginning to change. Their visionary support made a major new initiative possible. Investing generously in dedicated curatorial research means the full potential of the collection can be unlocked.

“This hugely important chapter of Roman history should be within reach of as many people as possible. These objects are silent witnesses to lives lived nearly two thousand years ago. This project is about piecing together the civilisation that lies directly beneath our feet, joining the dots in history, and allowing us to see our modern world in the light of the past.” Graham shared with us.

The donation is generously funding a one-year post for a Curatorial Researcher for Roman Collections at Colchester Museums, with the goal of deepening understanding and broadening public engagement with



**“This project is about piecing together the civilisation that lies directly beneath our feet, joining the dots in history, and allowing us to see our modern world in the light of the past.”**

these remarkable artefacts. Carolina Rangel de Lima, a researcher with a passion for Roman material culture, has been appointed to the role and will lead the project over the coming year.

This important work will improve public access to the museum’s Roman collections by expanding and enriching the online content available through the Colchester Museums website, helping

virtual visitors from across the globe connect with the stories behind key artefacts. This includes a co-authored book, *The 50 Most Fascinating Objects* from Roman Colchester, which will showcase a selection of the most intriguing items in the collection, from everyday household goods to rare ceremonial pieces.

Alongside these public projects, Carolina’s research will explore specialist topics including unique materials found in Colchester’s architecture. Her work will also examine artefacts linked to religious practices, shedding light on the spiritual lives of Colchester’s Roman residents.

Through this project, the museum’s collections will become more accessible, better understood, and more widely celebrated. We are truly grateful to Graham and Joanna Barker and the Ardeola Trust for their generous support in making it possible for everyone to explore these wonderful artefacts.





# Supporting the Climate Leaders of Tomorrow

**The Climate Stripes have become one of the most powerful visual symbols of our time. First created by climate scientist Professor Ed Hawkins in 2018 at the University of Reading, the stripes compress more than a century of temperature data into a single image: a sequence of vertical bars shifting from cool blues to deep reds.**

Each stripe represents a year, with blue shades reflecting cooler global temperatures and red shades showing warmer years. Taken together, the graphic reveals an unmistakable trend of rapid warming, transforming complex climate data into an accessible, universal language.

They remind us that climate change is not abstract but immediate and visible. Their simplicity makes them a pivotal focal point for awareness, action, and education. In that spirit, the Climate Stripes Scholarship was established at the University in 2024,

supported entirely by generous donor contributions.

The scholarship recognises students who demonstrate academic excellence and a commitment to tackling environmental challenges. It provides financial assistance that allows recipients to pursue their studies and research with fewer financial barriers, ensuring the brightest minds can focus on solutions to the climate crisis.

**“Receiving the Climate Stripes Scholarship is both an honour and a profound responsibility. It represents a belief in my potential to contribute meaningfully to climate science.”**

Professor Ed Hawkins shared with us: “The Climate Stripes scholarship has offered students the unrivalled opportunity to study at the University of Reading, one of the world’s leading centres for weather and climate. After completing their studies they are able to contribute to improving the global response to climate change and many will train others to do the same, so amplifying the effect of these scholarships.”

**“The Climate Stripes scholarship has offered students the unrivalled opportunity to study at the University of Reading, one of the world’s leading centres for weather and climate.”**

By linking the internationally recognised stripes with student support, the scholarship embodies the same spirit of accessibility and hope that the graphic represents. Just as the stripes turn data

into action-inspiring imagery, the scholarship transforms donor generosity into tangible opportunities for future leaders.

Fernanda was one of the first recipients of the 2024 Climate Stripes Scholarship and shared with us: “Receiving the Climate Stripes Scholarship is both an honour and a profound responsibility. It represents a belief in my potential to contribute meaningfully to climate science.

“I would like to extend my deepest gratitude to all the donors who have contributed to the Climate Stripes Scholarship. Your generosity is not just funding education; it is investing in the future of our planet. Each scholarship awarded is a step forward in the global effort to mitigate climate change. Thank you for empowering students like me to dedicate our lives to this crucial cause.”

**“Your generosity is not just funding education; it is investing in the future of our planet. Each scholarship awarded is a step forward in the global effort to mitigate climate change.”**

The Climate Stripes Scholarship is a commitment to knowledge, innovation, and resilience. Thanks to the vision of its donors, it ensures that Climate Stripes Scholarship students have the resources they need to shape a more sustainable tomorrow.

In championing Climate Stripes Scholarship students, donors are also strengthening the global fight against climate change—helping to turn awareness into action, and hope into progress.



Please give a gift today to support our Climate Stripes Scholarship. Visit [reading.ac.uk/giving](https://reading.ac.uk/giving) or scan the QR code



# Community Festival



**The 2025 Community Festival was a wonderful celebration of all that the University of Reading has to offer. Thousands of visitors of all ages joined us on our award-winning Whiteknights campus to enjoy an inspiring day filled with discovery, creativity and fun.**

From research talks and hands-on demonstrations to live music, circus games and sporting activities, the festival offered something for everyone. Guests took part in everything from archery to weather-balloon launches, traditional Indian dance to soil-science exploration, along with campus tours, an alumni reception, live performances from local bands, and even the chance to get up close with extraordinary animals.

It was a joyful occasion, bringing together our University and our wider community in celebration of knowledge, culture and collaboration. We are grateful to the many University staff, local performers and partner organisations whose talent and enthusiasm helped to create such a memorable day.

We would especially like to thank the Tyler Family for their generous sponsorship of the Festival's activities showcasing research. Their support enabled so many visitors to engage with an exciting range of research projects, sparking curiosity and inspiring minds across our community.

Save the date for next year's Community Festival in our centenary year – Saturday 16 May 2026.



# Maximise the Impact of Your Gift with Gift Aid

**Your gift to the University of Reading can go even further thanks to Gift Aid, at no extra cost to you. This UK Government scheme allows us to reclaim the basic rate of tax on your donation, increasing its value by 25%. For example, a gift of £100 becomes £125, making an even bigger difference for our University.**

Last year, our community of supporters gave more than 7,500 gifts. Including Gift Aid, this raised over £1 million for the University. These included alumni donors


supporting projects like the Sporting Excellence Scholarship, local residents funding community outreach initiatives like the Centre for Autism Wellbeing Hub, and members of staff contributing to our Student Support Fund. Every gift, no matter the source or the size, helps to shape the opportunities and experiences available to our students.

To make your gift eligible, all you need to do is be a UK taxpayer and complete a simple Gift Aid declaration. Once completed, it applies to all your future donations as well as any made in the past four years.

By taking a few minutes to complete a Gift Aid declaration, your gift works

harder, supporting scholarships, research, and student services that transform lives. Your generosity, maximised through Gift Aid, really does help the future of our University community.

*giftaid it*



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**Room 100,  
Whiteknights House  
Whiteknights Campus  
RG6 6UR**

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