

Climate Stripes Resources

Secondary resources - KS3 History lesson plan

The first record for the global climate stripes dates back to 1850. How has your local area changed during that time?

Curriculum links:

- Ideas, political power, industry and empire: Britain, 1745-1901 (Britain as the first industrial nation - the impact on society)
- Challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust, this could include:
- A local history study (a study over time, testing how far sites in their locality reflect aspects of national history (some sites may predate 1066))

Activity: Can you find any historical articles, maps or photos of your area to look at how it has changed over the last 175 years?

Discussion: Have students consider things like:

- How has the land use changed during the time period?
- How has the population grown and expanded?
- How have the local industries and employment opportunities changed?
- What might have driven the changes?
- Are the changes likely to have increased greenhouse gas emissions in your area? (if so which ones?)

Extension: Compare your local results with your country as a whole? Are there any key similarities or differences between the local and national trends? What do you think has driven these changes nationally?

Try using some of the sources below to help you:

- Local/ National newspaper archives
- [Aerial Photo Explorer](#) - find aerial photos of your local area
- [Search > Map | Britain From Above](#)
- [Historypin | Home](#)
- [The National Archives - Image Library](#) - includes artwork, letters or documents related to the region